**English II 2017-2018**

Teacher: Ms. Charise Kollar

Contact: kollarc@leonschools.net (850) 921-2516 x1201

Website: http://kollarc.weebly.com

**Course Description:**

This course uses texts of high complexity to provide grade 10 students with advanced integrated study in reading, writing, speaking, listening, and language in preparation for college and career readiness. In addition, emphasis is placed on critical and abstract thinking to prepare students for an increasingly complex world and its demands.

Homework and Class Work Policies:

1. Homework should be turned in to the In Box for your class period when requested by teacher or submitted to Turnitin.com by the due date and time. All Turnitin assignments will be due by 7:30 a.m. on the due date. *Note:* Computer problems or printer errors are not acceptable excuses for late assignments.
2. Excused late work will be accepted for up to two school days after the excused absence for the potential of receiving full credit. Unexcused late work will be accepted after the due date but will receive a failing grade. This late work can be handed in for teacher feedback, but it will still receive a failing grade. Our course work is designed to build on itself, so not doing an assignment will hamper your ability to learn future material.
3. All returned assignments and all assignments completed but not graded need to be kept in your binder/interactive notebook for future reference and exam review.
4. Label all work with your full (first and last) name, class period, and date in the upper *left-hand* corner of the paper. Assignments without a name will not be graded.
5. You will have two days to complete make-up work for each *excused* absence. Check the class calendar, Web site, and assignment sheets for the missed day’s class work and homework. You are responsible for communicating with your teacher regarding missed deadlines and for completing the make-up work outside of class. Turn make-up work in to the In Box or, for Turnitin assignments, e-mail it to the teacher by the date agreed upon in conference after your absence. **Label it “Make-up work.”** Tests and in-class essays missed during an excused absence *must be made up within one week* of the test date, before school or during lunch on the designated make-up days.
6. Extra credit is awarded only at the teacher’s discretion and is not intended to replace the work of the class.

Behavioral Policies:

The policies of Lincoln High School (available in your planner) will be strictly enforced, including those regarding attendance, dress, electronic devices, tardiness, and truancy.

Classroom Rules:

* **Pay attention and follow directions.** *All of your success in this class will depend on your ability to do these two things. This is equally true for daily class time and for the culminating exam.*
* **Dress, speak, and act in a manner that shows respect for yourself, for others, and for our shared space.** *You are young adults, and in a civilized society, adults are respectful in thought, word, and deed. This includes cuss words, derogatory phrases (racial/sexual/etc. slurs), and insults that are relayed in a “joking” manner. This is not the space to demonstrate a crude sense of “humor”. ALWAYS be mindful of your word choices. Kollar has a zero tolerance policy for disrespectful language. It just isn’t cute.*
* **Practice mindful separation from all technological distractions.** *Cell phones and tablets are great, but we have increasingly used them to supplant thought, and we turn to them when we encounter boredom or frustration. Learning how to cope with complex thought, boredom, and frustration leads to true wisdom, which is the ultimate goal of all education. Cell phones need to be put away, unless specified by the teacher. If a cellphone is being used without permission, the teacher has full authority to collect the phone until the end of the class period.*
* **Make thoughtful decisions based on desired outcomes and awareness of consequences.** *I will assume that the outcomes you reach are the ones you chose. Think before you act and know, in advance, that decisions yield results—positive and negative.*
* **Apply yourself wholeheartedly to your own betterment.** *Every day in class is a chance to become a better, stronger, fiercer you. I can’t wait to help you get there, and together we will milk every minute of those opportunities.*

**Consequences:** When you make the decision to break a classroom rule, you also agree to live with the consequences of that decision. Depending upon the rule broken and the severity of the act, I may call home, write a referral, send you to another classroom, or send you directly to Student Affairs. If you repeatedly break rules or show disrespect for the rules, your classmates, or your teacher, you may be asked to leave the class for an extended time.

\***NOTE**: As a student, you DO NOT have permission to photograph or video Ms. Kollar or other students at any time. Permission to do so must be granted first. This policy will be further explained in class.

**Procedures:**

Materials

You are responsible for having the necessary materials for completing your daily work. Each student must have:

* A standard composition notebook (used as your main notebook)
* A supply of college-ruled notebook paper (for essays)
* A 2 pocket portfolio folder with prongs (for your data tracking)
* Several pens with blue or black ink and several #2 pencils
* A highlighter
* Reliable computer and internet access, either at home or through the school.
* Optional: Markers/Colored Pencils/Post-its

These are due on Friday, August 18.

\*If you would like an extra credit opportunity right out of the gate, I am accepting *any of* the following:

* Markers
* Post-its
* Tissues

Conferences/Appointments

I am more than happy to meet with you **during my planning period and during lunch** **as long as you make an appointment.** I will make myself available whenever possible, but email is the most efficient way of contacting me, as I check it frequently. If you have any questions or concerns about this class, please do not hesitate to contact me @ kollarc@leonschools.net

We will be registering with turnitin.com. *Be sure to have a valid e-mail address that you check at least once a week.*

Period Class Title Course ID # Password

2nd English II Period 2 15858368 Vonnegut

3rd English II Period 3 15858373 Hurston

**Honor Code:**

The nature of this course requires that students complete assignments, such as essays or other writing assignments, outside of class. You are expected to complete your own work without the assistance of others unless the instructor specifically allows collaboration. Sharing your work with another student or using another student’s work or any other outside source as your own will at minimum result in zeros for all participating parties and at maximum administrative intervention.

The honor code states that students of Lincoln High shall not lie, steal, cheat, or in any way contribute to the destruction of campus, and must respect all others and inform proper authorities if it is known that part of this Honor Code has been broken.

|  |
| --- |
| **Grading Scale:**100-90 A89-80 B79-70 C69-60 D59-0 F |

**Grading Policies:**

**Grading Categories:**

Classwork/Homework 40%

Tests/Quizzes 30%

Essays/Writing 30%

**COMPLETE AND RETURN TO MS. KOLLAR by Friday, August 18.** This counts as your first homework grade.

**Student Signature:**

I have received a copy of the English II Policies and Discipline Plan and understand the requirements for success in the class. I will abide by them.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print your name here Sign your name here

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s e-mail address (Print clearly, please.)

**Parent/Guardian Signature:**

I have read the English II Policies and Discipline Plan and understand the requirements for my child’s success in the course. I support my child’s participation in this course and will help uphold the teacher’s policies.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print your name here Sign your name here

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian e-mail address (Print clearly, please.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best daytime parent/guardian phone number Alternate parent/guardian phone number

**Please check here if your student has received extended time or other accommodations on standardized tests (e.g., FCAT, FSA, EOCs) in the past: \_\_\_\_\_ If checked, please describe the accommodations:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please check here if you do *not* have internet access at home: \_\_\_\_**

Please use the space below to let me know any concerns you have about your child’s participation in my class, including health issues, family circumstances, special needs, or personality traits you think it would be valuable for me to understand.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_